

Programa

Ciclo lectivo 2016

Plan: NES (1 Y 2) RM 11/91

Asignatura: Inglés

Profesor/a: Eleonor Pangia

Curso: 4tos años A y B Contable y A Social

Objetivos a lograr: Repasar y afianzar estructuras gramaticales aprendidas en años anteriores. Incorporar nuevas estructuras gramaticales y nuevos vocabularios. Lectura y comprensión de textos. Contestar y formular preguntas. Incorporar nuevo vocabulario y utilizarlo en producciones escritas y en conversaciones orales. Lectura de distintos textos, contestar preguntas sobre los mismos y saber contarlos. Práctica intensiva en el laboratorio de idiomas (audio y video). Preparación de proyectos especiales por escrito con sustentación oral de los mismos. Expresar correctamente opiniones personales por escrito y oralmente. Lograr fluidez en el manejo del idioma inglés.

Revision of tenses and structures. Work with photocopies.

Unit 1. Reading for specific information (matching) Revision of present tenses. Present simple and continuous. Stative verbs. Adverbs of frequency. Questions and reactions. Expressing surprise and interest. Writing: a personal profile. Filling a form. Paragraphing and linking. Listening and video activities.

Vocabulary: Hobbies and interests. Sports. Adjectives describing feelings.

Unit 2. Scanning for specific information (true/false statements). Revision of past tenses. Past simple and past continuous. Used to and would. Time expressions. Possessive determiners and possessive pronouns. Expressing preference. Writing: Story 1, style and organization. Listening and video activities.

Vocabulary: Travel, easily confused words. Phrasal verbs.

Unit 3. Reading for specific information and detail (multiple matching). Revision of Present Perfect Simple and Present Perfect continuous. Question tags. Polite questions. Making suggestions. Agreeing/disagreeing. Writing: Formal email applying for a summer job. Formal and informal register. Listening and video activities.

Vocabulary: Work and jobs. Derivatives. Easily confused words. Phrasal verbs.

Unit 4. Reading for detail (multiple choice) Revision of Past Perfect simple and continuous.

Comparatives and superlatives. Hesitating. Correcting yourself. Writing: Story 2. Paragraphing. Tenses for telling a story. Listening and video activities.

Vocabulary: Crime and punishment. Crime and criminals. The judicial system. Easily confused words. Phrasal verbs.

Unit 5. Reading to understand text cohesion (gapped text). Relative pronouns and relative clauses. Unreal past. Suggesting/rejecting ideas. Writing: formal e-mail (complaining) Formal and informal language. Content and organization. Listening and video activities.
Vocabulary: Money and shopping. Easily confused words. Collocations with go, do and make.

Unit 6. Reading for gist. Scanning for specific information (true/false statements). Revision of future tenses: Making predictions, future simple and future continuous, going to, future perfect simple. Future simple, present continuous, going to, present simple. Time expressions: as soon as, when, until, before. Explaining, giving reasons for opinions. Writing: Article, finding ideas, supporting your ideas. Listening and video activities.
Vocabulary: The environment, nature, phrasal verbs.

Unit 7. Reading for specific information (matching). Revision: Modals of ability, obligation, possibility, no obligation. Indeterminate pronouns. Comparing. Expressing preference. Writing: essay, paragraphing and organization. Connecting and supporting your ideas. Listening and video activities
Vocabulary: Education. Types of school. Exams. Collocations with have and take. Easily confused words.

Unit 8. Reading for gist. Reading for detail. –ing form or infinitive. Verbs with both –ing form and infinitive. Past modals. Describing pictures. Expressing impressions. Writing: informal letter (giving advice). Topic sentences. Ways to give advice. Finding ideas. Listening and video activities.
Vocabulary: Relationships. Describing people. Personality (dis- and un-) Easily confused words.

Unit 9. Reading to understand text type and details (multiple choice) The passive. The causative. Describing a picture. Compensation strategies. Writing: Review. Paragraphing. Positive and negative vocabulary. Summarizing a plot. Listening and video activities
Vocabulary: Cinema, theatre and television. Easily confused words. Places of entertainment.

Unit 10: Reading to understand text cohesion (gapped text): Technology and communication. Derivatives. Phrasal verbs. Zero, first and second conditional. Third conditional. Unless, as long as, what if. Interrupting other speaker. Accepting/rejecting the interruption. Writing: Article 2. Paragraphing. Content and organization.
Listening and video activities.
Vocabulary: Technology and communication. Derivatives. Phrasal verbs.

Unit 11: Scanning for specific information. Reading for detail (multiple choice). Reporting statements and reporting questions. Reporting commands and requests. Reporting verbs. Comparing pictures: Expressing similarity and difference. Writing: report. Paragraph headings. Characteristics of reports. Formal and informal register. Organizing ideas. Listening and video activities.
Vocabulary: City and countryside. Collocations. Easily confused words (different meanings of like).

Unit 12. Scanning for specific information (true/false statements). Countable, uncountable and plural nouns: much/many/a lot of. Articles. Both...and, neither....nor, every, each, all and none. So/such and so/many/so much. Too and enough. Agreeing/Disagreeing. Expressing opinions. Writing: Paragraphing. Supporting ideas.

Vocabulary: . Food. Phrasal verbs. Fitness and health. Listening and video activities.

Bibliography

Code Blue B1 Student's Book. Macmillan

Code Blue B1 Workbook. Macmillan

The pupils are going to read and analyze at least one reader (The Diary of a young girl- Anne Frank) and one film during the year. Analysis of the film, characters, plot, etc. plus the study of motor neuron diseases). They are also going to work with extra material handed in by the teacher and with different websites.

Eleonor Pangia